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| *Endangered Species Project Rubric*  Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Endangered Species Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \*Students are conducting research for this project in Probe class each week.  This project is a culminating activity for the research component of Probe.  PLEASE email me at [toni.lovvorn@bremencs.com](mailto:toni.lovvorn@bremencs.com) if you have any questions.  **Due date: First week in October.** | | |
| “Expert Project”  Requirements | Possible Points | Points Earned |
| **Your name and name**  **of endangered species**  labeled on project | 20 |  |
| Three or more species adaptations labeled / shown on project | 20 |  |
| Exhibits habitat details  (either in words or picture) | 20 |  |
| Neatness / Spelling  (Shows thought) | 20 |  |
| **Creative Use of Resources**  Think out of the box!  (Have fun and be creative…  Use items from around your home.  Cereal boxes, magazines, etc.  But MUST BE SMALL ENOUGH FOR STUDENTS TO CARRY THEMSELVES) | 20 |  |
| Total Points | 100 |  |